



# COACHES HANDBOOK

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## **MISSION:**

### **Clarksville Academy Mission Statement:**

To promote academic excellence, moral integrity, physical growth and civic responsibility.

### **Clarksville Academy Athletic Mission Statement:**

The Athletic Department serves as an integral part of Clarksville Academy and its mission to educate the whole person. Each coach is considered an educator who aids in the physical, social, intellectual, and emotional growth of each student. Each player learns the importance of commitment, responsibility, self-sacrifice, and teamwork through one of our 30 Middle and Upper School sports.

We adopt an approach that honors the American Development Model's 5 Stages to a Better Sport Experience. This model considers the physical, mental and emotional development of children at different ages. ([https://www.ncaa.org/sites/default/files/Athlete%20Development%20Model%20Brochure%202016\\_20160823.pdf](https://www.ncaa.org/sites/default/files/Athlete%20Development%20Model%20Brochure%202016_20160823.pdf))

### **STAGE 1: Discover, Learn and Play (Ages 0-12)**

This is the first step to being involved with sports at a young age (0-12) or when first introduced to a new sport. Discovery of key concepts and motor skills of the sport/activity is critical in order to learn how the sport is played. Many skills are transferrable between sports. Programs should accommodate athletes that participate in multiple sports. This early stage requires coaching that will allow fun and enjoyment through discovery and exploration.

#### **ATHLETE**

- Learning basic rules and sport techniques
- Play multiple sports to accelerate motor skill development
- Emphasize skill development, sport education and age-appropriate play
- Emphasize practice over competition; if competing, not beyond local or regional levels
- Encourage deliberate play

#### **DISCOVER**

- Have fun
- Sample multiple sports through unstructured play
- Develop motor skills that transfer from sport to sport
- Cultivate a passion for sport and an active lifestyle

- Socialize with others
- Utilize free or spontaneous play for discovery of the sport and new skills

### **LEARN**

- Core fundamental movements
- How to use size and age-appropriate equipment, and playing surfaces
- Rules of the game

### **PLAY**

- Physical education class
- Open gym
- Free/spontaneous play
- Basic organized play
- Everyone has an equal chance to play in competition

## **STAGE 2: Develop and Challenge (Ages 10-16)**

The second stage of the development process occurs after an athlete has been engaged in a sport and wants to explore more organized training options. This stage focuses on refining the skills needed to be successful in the activity or sport, and then furthering skill development through challenges, such as recreational competition, organized sport programs or club participation.

Athlete readiness and motivation determine the choice to pursue the next level in sport. The second stage may begin earlier for some athletes who are quick to develop physically and mentally. Fun and socialization are still key areas of emphasis in order to encourage future participation and avoid burnout.

### **ATHLETE**

- Understand rules and techniques of the sport
- Participate in multiple sports for continued motor and physical development
- Participate in a fun, structured and ongoing training program (as opposed to participating in open gym)
- Compete at local and regional levels
- Emphasize practice and skill development over competing
- Understand the impact on performance due to different maturation rates

### **DEVELOP**

- Physical: Core movement fundamentals, increasing requirements for speed, agility, balance, endurance, strength and coordination
- Psychological and social: interpersonal skills, teamwork, communication skills and adapting to the growing challenges of sport development

- Technical skills: Identify personal strengths and areas to improve with a continued emphasis on proper movement mechanics
- Tactical: Institute age-appropriate times for practice and competition to enhance both team and individual skill development.

#### **CHALLENGE**

- Recreational competition at local and regional levels
- Organized league play

### **STAGE 3: Train and Compete (Ages 13-19)**

At stage three, athletes begin to train and compete in a program that matches their personal interests, goals, and developmental needs. Competitions become more clearly defined in this process with potential for new experiences in team selection. Maximizing potential becomes an option for athletes as they start to grasp the commitment necessary for certain sports, and the skill sets needed to excel at the next competitive level.

Technical, tactical, physical, and psycho-social development becomes increasingly more important for the athlete at this time. This is also the stage to increase sport-specific training. Recreation and multi-sport play can continue to be used in a cross-training capacity to allow athletes the opportunity to more fully develop.

#### **ATHLETE**

- Begin to focus on particular sports
- Use multiple-sport play for cross-sport development
- Participate in a fun, structured, and continuous training program
- Compete in more challenging situations
- Improve skills at the local, regional, and/or national levels

#### **TRAIN**

- Seek opportunities to further develop skills
- Focus training through coaching
- Follow a consistent training schedule
- Increase sport-specific training
- Emphasize competition skills
- Utilize more sport-science related information such as nutrition and sport psychology
- Participate in developmental camps

#### **COMPETE**

- Club competition
- Middle and Upper School competitions

- Local, regional, and national competitions

### ***Tennessee Secondary School Athletic Association (TSSAA)***

As a member of the TSSAA, we adhere to the rules and regulations set forth in the bylaws of the TSSAA. Bylaws can be found online at <http://tssaa.org/compliance-publications/constitution-and-bylaws/>

If you have any questions regarding the bylaws of the TSSAA, please contact [jpeter@clarksvilleacademy.com](mailto:jpeter@clarksvilleacademy.com).

### **EXPECTATIONS:**

All student athletes must complete a sports physical prior to participation in any high school sport.

All student athletes and their parents must sign the concussion and sudden cardiac arrest paperwork prior to participation in any sport.

All student athletes and their parents must sign this pre-participation player/parent checklist.

### **Practices:**

- While practices are being held, please respect the field/court time of the players, coaches, and remain outside of the field/court.

We want to give our coaches and student-athletes the best opportunity to coach, learn, communicate, and build team chemistry within their teams. We believe the best way to give our coaches and players this opportunity is to have “closed practices” which means coaches and players only. We understand the support and love for your children; we also want you to believe in the philosophy of having closed practices. Our coaches are hired because they are the best for the job. We trust their coaching and management of their teams. Often times, players are looking to the stand for parental guidance instead of their coaches. Parents are welcome to encourage and discuss strategies and game play within their home. Our coaches will follow a practice schedule and families will be aware of beginning and ending practice times. Please allow time for your child to visit the locker room after practice. We appreciate your cooperation during the athletic seasons and our closed practice policy.

- All practices are mandatory; disciplinary actions are understood for missing practices.

### **Games:**

- Playing time is determined by the coach and the evaluation of the player’s performance, attitude, conduct, execution, and skill level in practice and games. Academic performance is also evaluated throughout the season and grades must remain satisfactory to participate. Personal stats, playing time, and position will not be discussed with parents. Players with questions may schedule a time with the coach to discuss their concerns.

- Any student athletes wishing to participate in two or more athletic extracurricular activities during the same season must receive approval from the Athletic Director and coaches.

- All games are mandatory, including games over holidays.

### **Expectations of Parents and Other Fans:**

- Support the team and coaches. Respect the team and coaches' decisions.

- Respect decisions made by officials/referees. They make mistakes. Do not speak to them; do not taunt them.

- Respect opposing fans, coaches, administration, and participants.

- You will be removed from athletic contests if fan behavior is unnecessary and excessive.

### **Communications Parents/Players Should Expect from the Coach:**

- Philosophy and goals of the program

- Coach expectations for individual players and the team

- Location and times of practices and games

- Team rules and guidelines

- Procedures to be followed if a player is injured during participation. EX: Any child exhibiting signs of a concussion- nausea, dizziness, etc. will not remain or return to the game. **A note is required from his/her doctor clearing them for participation in future practices and games.** No exceptions!

### **Communications Coaches Should Expect from Parents:**

- Notification of any schedule conflicts in advance

- Notification of illness or injury as soon as possible.

### **Issues Not Appropriate for Discussion with the Coaches:**

- It is important for parents to understand coaches have been hired to make decisions based on what we believe to be best for the team as a whole and for all players involved in our athletic programs. With this understood, we will be available to discuss parental concerns with the following exceptions, which we consider either inappropriate or counter-productive to team leadership:

- Personal stats, playing time and position

- Tactical training and team strategies

- Concerns about what level they will be playing

- While the coaches are committed to open communication with parents, there is a certain process that should be observed. In particular, the time before, during, or immediately after a game is dedicated to the players. It is not appropriate for a parent to approach a coach to discuss game or individual player concerns at this time. Student athletes should

discuss the concern with the coach first. If the issue is not resolved by the player-coach meeting, the coach will be available to set up a meeting/phone call (no text messages) to address parent concerns at a time that will not interfere with the attention required by the team players. An exception, to this request, is an incident when a player is injured.

### **Sportsmanship:**

Sportsmanship code - It is recognized that independent school interscholastic athletic events must be conducted in such a manner that good sportsmanship prevails at all times. It is necessary that administrators and coaches be individually and collectively responsible for taking every possible step to provide the physical arrangements necessary to conduct such events and to promote good sportsmanship at every interscholastic event. These steps must include the provision of such things as safe and adequate facilities for participants, spectators, and officials, the best possible officials for the events, and adequate control of spectators, players, and pre-game and post-game activities. Every effort must be made to promote a climate of wholesome competition.

### **The Players:**

- They play hard within the rules of the game.
- They win with humility and lose without excuses.
- They respect officials and accept their decisions.
- They never play with intent to injure an opponent.
- They never forget that they represent their schools, coaches, and families as well as themselves.
- They respect the property and facilities of their opponents.

### **The Coaches:**

- They inspire in their players a love for the game and the desire to win.
- They teach that it is better to lose fairly than to win unfairly.
- They show restraint and respect when dealing with officials.
- They serve as positive role models for their players.
- They hold their players accountable for unsportsmanlike behavior.

### **Miscellaneous:**

#### **Cost Per Sport:**

Clarksville Academy athletics asks athletes to pay a “team fee”. Team fees include (but not limited to) practice apparel, team travel attire, shoes, hats, uniforms, necessary team equipment, meal tickets (for travel meals), post season get together, and team trophies. We will make every effort to keep team fees at approximately \$300. However, some sports may require a higher team fee such as football, dance, and cheer.

**Social Media:**

Coaches and players are permitted to use social media. However, Clarksville Academy student athletes, coaches, faculty, and staff should not be misrepresented in any negative connotation. Please be responsible and use sound judgment when placing information and pictures on social media. Misuse of social media may lead to immediate dismissal.

**TRYOUTS:**

Most athletic teams will conduct evaluations/tryouts when the quantity of students desiring to be on the team is excessive. Participation in athletics at CA is a privilege, not a right. When team tryouts are held, there will be individuals that are released from the team due to low performance evaluations from coaches and staff. Individual phone calls will be made from the coach to the student-athlete if they do not make the team and provide information for improvement. Coaches, of each sport that are conducting an evaluation/tryout, will give sufficient notice on dates of when the tryouts will be held. Coaches will keep their records on evaluation forms. Tryout evaluations will be detailed and explained to school admin before conducting the tryout. Players will be made aware of details on evaluations and tryouts.

**COACHING RESPONSIBILITIES****Equipment Inventory and Storage:**

Coaches will oversee the issue and return of equipment and uniforms. Player return of items is expected within 30 days of the end of a season and a full inventory should be completed at that time. Uniforms should be clean when returned. Students who do not return materials will be charged for items and grades may be withheld.

**Locker room management:**

It is the coaches responsibility to maintain locker room and facilities. Responsibilities include but are not limited too; organization, cleanliness, team posters, and motivational items. Utmost supervision is required at all times. Coaches should never leave students unattended before or after practice. It is the coaching staff's responsibility to be the last one to leave and secure the building. If a students ride is not available, coaches are to remain with student until pickup. If this situation occurs often, parents will be notified and alternate methods of transportation must be provided for the athlete.

**Scheduling:**

Scheduling is done by the coaching staff and administration. The majority of sports have district scheduling meetings and the coaching staff is required to attend. Non-district scheduling is encouraged to provide the maximum number of contests allowed by the TSSAA in each specific sport.

While early dismissals are allowed, we encourage all coaches to be mindful of start times for contests allowing students to remain in class as long as possible.

Coaches should notify administration in advance regarding early dismissals from school. The divisional Head of School will communicate to teachers these dismissals. It is the student's responsibility to request missed assignments/work from their teachers. Teachers must allow students to make up their work for excused absences for sporting events.

#### **Use of Athletic Facilities:**

Scheduling of all athletic facilities use is communicated through the Athletic Department. Athletic facilities include all gyms, courts, fields, weight rooms, locker rooms, and any other areas used by student-athletes. Limited outside use of any athletic facilities must be approved by the Head of School and the Athletic Director. Typical facility requests are \$50 per hour. All outside usage is at the discretion of administration.

Any changes in games, facilities use, times, or practices must be relayed to the Athletic Office as soon as changes are known.

#### **Transportation and Travel:**

Transportation requests must be made in advance before season begins. Requests should be provided to the athletic director and transportation coordinator. Requests include departure date, time, and designation.

CA reserves the right to cancel transportation if buses are not available. A request for parent carpool may be needed throughout an athletic season.

Charter bus transportation must be approved by administration prior to scheduling. Charter travel should be considered only when distances are further than 2+ hours one way. Payment for charter bus travel should be raised through booster clubs or donations.

#### **Officials:**

The athletic director will schedule officials for games.

#### **Gym Calendar:**

Please communicate request times to the Athletic Director as soon as possible. In-season sports (Middle School and Upper School) have priority times. No one is allowed gym use without prior approval from the Athletic Director.

#### **Training for Non-Faculty Coaches:**

Non-Faculty Coaches must complete NFHS coaches training prior to coaching. This should be communicated ASAP to schedule training.

The coaches concussion awareness checklist and online training should be completed every other year. The Athletic Office will communicate with coaches each year on whether or not they should attend.

**Budgets and Purchasing:** *Everything must be approved prior to purchase!*

The Athletic Director maintains your account balance. All purchases and deposits must be signed by the AD and pre-approved. Once approved or signed, these requests will be given to the Business Office. Coaches are required to keep a spreadsheet of their budget and submit it regularly throughout your season.

The school will take care of travel and officials. All other items need to be funded through a team fee/booster club fundraising.

Booster clubs- all money should be given to the AD, and deposits will be made.

If you are not participating in a booster club or do not raise enough money through your booster club, you need to include necessary equipment into your team fee. For example, Baseballs, Helmets, Uniforms etc.

All checks should be made payable to Clarksville Academy for school related sport items. Checks should never be made payable to coaches or faculty members.

If the school's Athletic Department credit card is used, receipts must be promptly given to the Athletic Office.

### **Individual Sport Booster Clubs:**

*Mission Statement:* Volunteer organization to provide resources to the athletic program to be used for:

1. Attracting and retaining top coaches
2. Field, complex, and court improvements
3. Purchase and maintenance of equipment
4. Purchase of game supplies
5. Travel expenses in excess of basic travel provided by school

### *Booster Club Responsibilities and Conduct*

1. 100% support for coaches, program, and school
2. Booster Club members should be exemplary model citizens with respect to interaction with players, coaches, umpires, and other parents
3. Booster Club parents will not receive and should not expect "special" treatment for their children

4. Fundraising for specific program needs as determined by coaches

5. Accounting –

- Accounting will be coordinated by the CA CFO, Tyler Hickman
- All funds raised must be deposited in the CA bank account
- All disbursements must be made from the CA bank account and will only occur upon the receipt of a disbursement requisition that has been approved and signed by the head coach and booster club president

6. To avoid fundraising conflicts between the various Booster Clubs, fundraising events and initiatives must be approved in advance by the Cougar Club

### **Hiring Process Guidelines for Athletics:**

To recruit and hire coaching staff (including seasonal, part-time and non-faculty coaches).

1. An employee/coach will inform the athletic director, a position will be open or there is a coaching need
2. Athletic Director will approve one of the following:
  - A replacement will be hired for the existing position
  - The position will be amended before a new employee is hired
  - The position will be eliminated
3. The employee, Athletic Director, and Head of School will begin the recruitment process for candidates
4. The athletic department will receive resumes/applications for the position and maintain application files, according to applicable laws and requirements
5. Head of School, Athletic Director and athletic committee will work together to check references etc. throughout the process if necessary
6. Athletic Director or Head of School will tender an offer to the chosen finalist and notify Business Office
7. The candidates who are not extended an offer will receive the appropriate correspondence from the Athletic Department
8. All hired employees will need to complete a pre-employment packet. This packet will contain background check information, payroll information, school/coaching contract. Once the employee has completed these forms, they will return to the school and with the appropriate results of the background check, physical (if necessary) and drug screen have been received by the school, the employee may begin their work with Clarksville Academy.

### **Athletic Recruiting: TSSAA**

Athletic recruiting is prohibited. Athletic recruiting is the use of influence on a student or the parents/guardians of a student, by any person(s) directly or indirectly associated with

the school, to secure or retain a student for athletic purposes. In the event there is a violation of this rule, there shall be a penalty against the school, and the student(s) who was the subject of the violation shall be ineligible for a minimum of one year. The penalty and any additional period of ineligibility beyond the one-year minimum will be determined by the TSSAA Executive Director based on a consideration of the number of violations involved, the number of student-athletes involved, the nature of the violation(s), the individual(s) responsible for the violation(s), and the extent to which the violation may have been known, deliberate, or in reckless disregard of the provisions of this rule and the commentary that accompanies this rule.

### **Guidelines for Understanding the Recruiting Rule**

1. Athletes or prospective athletes should be treated no differently than students who are not athletes. Students should be seen as students and not singled out based on their potential athletic ability.
2. To avoid the appearance of impropriety, a coach who is contacted by any student or family or individual about attending a school where he or she is the coach should inform that person he/she needs to contact the administrative official or officials of the school who normally deal with the admission process.
3. To avoid the appearance of impropriety, any meeting with coaches regarding athletes or prospective athletes should be a part of the admissions process at the school and should take place at the school.

### **Emergency Action Plan:**

Clarksville Academy Sports Medicine Emergency Protocol

Clarksville Academy High School

710 North Second St.

Clarksville, TN 37040

Purpose of the Emergency Action Plan:

The purpose of this document is to provide instructions to members of the Clarksville Academy Athletic Department in the event of a medical emergency regarding student-athletes or individuals attending an athletic practice or event. A medical emergency includes the following situations:

- Unconscious athlete
- Persistent chest pain and suspected SCA
- Suspected spine injury
- Fractures requiring EMS transport
- Uncontrollable bleeding
- Seizures
- Any circumstance in which responders need assistance

**Chain of Command during severe or catastrophic injury:**

- Team Physician (If Present)
- CA Athletic Trainer will be present or available by phone at all Clarksville Academy practices and game events
- If the Athletic Trainer cannot be immediately present, coaching staff will be notified prior to event
- During multiple events the Athletic Trainer will notify coaching staff of their location
- Sports or activities with a higher risk of injury will take priority
- Coaching Staff/Administration are the First Responder until Athletic Trainer or EMS arrives at scene

**Roles of the Emergency Team:**

- Immediate care of the athlete
- Acute care in an emergency situation should be provided by the most qualified individual on the scene
- Individuals with lower credentials should yield to those with more appropriate training
- Emergency Equipment Retrieval may be done by anyone on the emergency team. Managers, coaches, or players may be called for this role.

**Activation of Emergency Medical Services**

- EMS activation should only be administered when directed by the onsite Athletic Trainer. If they are not available, refer to chain of command
- Directions to the emergency site
- After EMS activation, one member of the team should be responsible for meeting EMS as they arrive at the site of the event

**Equipment Retrieval:**

**Emergency equipment listed below will be in designated locations during practices and competitions.**

AUTOMATIC EXTERNAL DEFIBRILLATOR (AED)

Clarksville Academy Complex:

During practices and events AED will be located with the Athletic Trainer on the sideline  
If the Athletic Trainer is offsite the AED will be located in the main concession stand

Clarksville Academy Gymnasium:

During games will be located with the Athletic Trainer on the bench

All other times will be located next to the Athletic Training Room (ATR)

**Emergency Communication:**

- Provide necessary information to EMS personnel
- Name, address, telephone number of caller
- Number of victims; condition of victim(s)
- First-Aid treatment initiated
- Specific directions as needed to locate scene
- Other information requested by dispatcher

Directions to Possible Emergency Sites:

**Clarksville Academy Address:**

710 N 2nd Street

**Clarksville Academy Gymnasium:**

Enter onto Cumberland Terrace

Take second left up the hill through the gate door

Entrance into the gymnasium will be immediately on the right

Clarksville Academy Sports Complex Address:

1330 TN-13

**Baseball Game Field:**

After entering complex, take a left

Proceed to the baseball dugouts

**Football Game Field:**

After entering complex, take a left

Turn right at the baseball field

Game field will be located on your left

**Soccer Game Field:**

After entering complex, take a right

Soccer field will be on the left hand side behind the pavilion

**Softball Game Field:**

After entering complex, take a left

Turn right at the baseball field

Game field will be located on your right

**Football/Soccer Practice Field:**

After entering complex, take a right  
Practice field is located straight ahead.

**Injury Documentation:**

- Clarksville Academy will utilize an electronic medical documentation system for all athletic injuries
- DragonFly Max: All coaches must have the App downloaded
- If an injury occurs without an Athletic Trainer present, the injury needs to be communicated to the Athletic Trainer within 48 hours
- Significant injuries will be communicated to parents as soon as possible
- Coach, AD, Admin, or nurse will fill out an incident report as soon as possible
- Injury reports will be made available ONLY for student athlete, parent, and school administration
- Injuries will ONLY be communicated to parent/guardians, relevant coaches, school administration, student-Athlete physician, and relevant medical staff
- Athletes will follow Physician and/or Certified Athletic Trainers' return to play protocol

**Clarksville Academy is a Division II Class A Independent School  
District/Region Opponents:**

Football Class A West Region:

[Clarksville Academy](#) (Clarksville, TN)  
Columbia Academy (Columbia, TN)  
Donelson Christian Academy (Nashville, TN)  
Grace Christian Academy (Franklin, TN)  
Mt Juliet Christian Academy (Mt Juliet, TN)  
Nashville Christian School (Nashville, TN)

Bowling and Wrestling West Region- One Classification Across the State for DII

All Other Sports Class A (District 4) Middle Region  
District 3

[Battle Ground Academy](#) (Franklin, TN)  
Columbia Academy (Columbia, TN)  
[Franklin Road Academy](#) (Nashville, TN)  
[Grace Christian Academy - Franklin](#) (Franklin, TN)

[Middle Tennessee Christian School](#) (Murfreesboro, TN)  
[Providence Christian Academy](#) (Murfreesboro, TN)  
[The Webb School](#) (Bell Buckle, TN)  
[University School of Nashville](#) (Nashville, TN)  
[Zion Christian Academy](#) (Columbia, TN)

District 4

[Clarksville Academy](#) (Clarksville, TN)  
[Davidson Academy](#) (Nashville, TN)  
Dayspring Academy (Nashville, TN)  
[Donelson Christian Academy](#) (Nashville, TN)  
Ezell Harding Christian School (Antioch, TN)  
[Friendship Christian School](#) (Lebanon, TN)  
[Goodpasture Christian School](#) (Madison, TN)  
[Mt. Juliet Christian Academy](#) (Mt. Juliet, TN)  
[Nashville Christian School](#) (Nashville, TN)  
Templeton Academy (Nashville, TN)

**Student Eligibility:**

To be eligible, students shall be regularly enrolled, in regular attendance, and enrolled in at least five full courses or the equivalent. A student is eligible to participate in football, volleyball, cross country, golf, and girls' soccer prior to the beginning of school if the student is enrolled at the school and meets all other eligibility requirements.

An eighth grade student is eligible to participate if he/she is enrolled at Clarksville Academy. Students below the eighth grade are not eligible to practice or participate for the Upper School. Any student repeating the sixth-eighth grade shall not be eligible for school participation during the year the student is repeating, unless they choose to participate during the year they are repeating. They would become ineligible for varsity athletics during their 9<sup>th</sup> grade year. Participation as an eighth grader shall not reduce the

number of semesters a student is allowed to participate after enrolling in the ninth grade. This is per TSSAA Bylaws.

It is required no student shall be permitted to participate in practice sessions or in athletic contests until there is on file with the Head of School a pre-participation medical evaluation form signed by a doctor of medicine, osteopathic physician, physician assistant, or certified nurse practitioner stating that the student has passed a physical examination, not prior to April 15. In their opinion, the student is physically fit to participate in interscholastic athletics.

It is required that no student be permitted to participate in practice sessions or in athletic contests until there is on file a parental consent certificate signed by a parent or legal guardian stating that the student has the consent of his/her parent(s) or legal guardian to participate.

Transfer Students- A transfer student is any student changing schools for any reason other than having completed the highest, or terminal, grade at another school. A student who must change schools because he/she has completed the highest grade at his/her previous school is not considered a transfer student and is eligible to participate.

TSSAA Hardship Waiver- With valid and exceptional reasons the school may decide to fill out the TSSAA Hardship Waiver Form. This form is completed by Clarksville Academy administration when we feel a student-athlete deserves the right to participate in athletics without having to “sit-out” a year due to TSSAA transfer situations.

Students are expected to maintain satisfactory academic and disciplinary standards in order to participate in extracurricular activities. Clarksville Academy follows TSSAA rules in regard to athletics. Cheerleaders and dance team members follow the rules as stipulated by the sponsors and their constitutional rules. In addition, any student involved in these activities, who is failing one or more classes, will be assigned to additional tutoring during study hall or before school.

Academic Policy- Academics is a priority for our Student-Athletes. Balancing athletics with academics can be a challenging task. We monitor grades throughout the year. If we find that a student has MULTIPLE D's or ANY F's, that student will be placed on academic probation. When on academic probation the student has two weeks to show improvement. Improvement is defined as raising the failing grade to a non failing grade or raising the multiple D's to C's or raising at least ONE D to a C.

By signing this document, you understand player and parent expectations along with rules and policies stated.

Player Name (Print):

\_\_\_\_\_

Parent/Guardian signature:

\_\_\_\_\_ Date \_\_\_\_\_

Player signature:

\_\_\_\_\_ Date \_\_\_\_\_

### Coaching Staff Contact Information:

US Baseball	Dustin Smith	Head Coach	<a href="mailto:dustin.smith@cmcss.net">dustin.smith@cmcss.net</a>
MS Baseball		Head Coach	
US Boys Basketball	Tyler Hickman	Head Coach	<a href="mailto:thickman@clarksvilleacademy.com">thickman@clarksvilleacademy.com</a>
US Girls Basketball	Charles Clark	Head Coach	<a href="mailto:Cclark1@clarksvilleacademy.com">Cclark1@clarksvilleacademy.com</a>
MS Boys Basketball		Head Coach	
MS Girls Basketball	Charlie Brooks	Head Coach	<a href="mailto:cbee58@gmail.com">cbee58@gmail.com</a>
Bowling		Head Coach	
Cheer	Michelle Mullins	Head Coach	<a href="mailto:mmullinsrn98@aim.com">mmullinsrn98@aim.com</a>
MS Cheer	Janet Sheeks	Head Coach	<a href="mailto:jsheeksinc@gmail.com">jsheeksinc@gmail.com</a>
Clay Target	Marty Moore and Chad Byard	Co Head Coaches	<a href="mailto:chad@byardconstructionllc.com">chad@byardconstructionllc.com</a> , <a href="mailto:mkm32@bellsouth.net">mkm32@bellsouth.net</a>
US Cross Country	Shaine Walker	Head Coach	<a href="mailto:Swalker@clarksvilleacademy.com">Swalker@clarksvilleacademy.com</a>
MS Cross Country	Doug Catellier	Head Coach	<a href="mailto:catellierd@gmail.com">catellierd@gmail.com</a>
US Dance	Taylor Price	Head Coach	<a href="mailto:tbrentari1@gmail.com">tbrentari1@gmail.com</a>
MS Dance	Danica Booth	Head Coach	<a href="mailto:dbooth@clarksvilleacademy.com">dbooth@clarksvilleacademy.com</a>
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